

HEI Name : AAA COLLEGE OF ENGINEERING AND TECHNOLOGY

Assignment Date : 02/01/2020

Number of Clarifications : 33

AISHE ID : C-49143

Last Date : 17/01/2020

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																																								
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.1.3_1576652897_4010.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.1.3_1576652172_4010.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	6	4	1	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	2	3	1	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	2	3	1	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	2	3	1	0	0	<p>Revised in the below basis: If a teacher is nominated for BOD/Academic Council for 3 or more years, them also count would be one</p>	<p>HEI has accepted the DVV's Input. If a teacher is nominated for BOD/Academic Council for 3 or more years, they are counted as 1 Based on the above condition HEI has revised its input.</p> <p>Supporting Document: 1.1.3.BOS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10167id_1.1.3.BOS.pdf)</p>	DVV Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15																																								
6	4	1	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
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2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	3	1	0	0																																								
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 354</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.2.1_1577366821_4010.pdf) 2.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.2.1_1577452045_4010.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.2.1_1577367157_4010.pdf)</p>	<p>Please provide the letter of the newly introduced courses with the approved BOS and Academic Council minutes from the affiliating University.</p>	<p>HEI revised the number of newly introduced courses during the last five years. Institution was established in the year 2013 and it is an affiliated institution of Anna University. Anna university introduced a new regulations in the year 2013 HFT considers</p> <p>Supporting Document: 1.2.1 Index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10153id_1.2.1 Index.pdf)</p>	No Change																																								
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 5</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.2.2_1575956837_4010.xlsx) 2.Minutes of relevant Academic Council/BOS meetings. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.2.2_1577367252_4010.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.2.2_1577189538_4010.pdf)</p>	<p>Please provide copy of the University circulars stating implementation of CBCS/Electives by the institution and the Structure of the program clearly indicating courses, credits/electives as approved by the competent body</p>	<p>HEI has attached the official Notification from Anna university about the implementation of Choice Based Credit System (CBCS)/Elective course system in the year 2017. The document is duly signed by the Principal of the HFT</p> <p>Supporting Document: 1.2.2 Index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10155id_1.2.2 Index.pdf)</p>	No Change																																								

1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 71</p> <p>DW suggested Input : 16</p> <p>HEI clarification Input : 71</p> <p>Recommended Input : 16</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.3.2_1577452493_4010.xlsx)</p> <p>2.Brochure or any other document relating to value added courses. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.3.2_1577183404_4010.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.3.2_1577183412_4010.pdf)</p>	<p>Revised on the basis of the number of courses from the SSR Report excluding repetition.</p>	<p>The value added courses conducted by various departments in the institution were attended by different students from different batches for the past five assessment years.. HEI request DVV to consider all the 71 courses for the Metrics 1 & 2 HFT has</p> <p>Supporting Document: 1.3.2 Index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10159id_1.3.2 Index.pdf)</p>	DVV Suggestion Recommended
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>HEI Input : A.Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.4.1_1577452834_4010.pdf)</p> <p>2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.4.1_1577450985_4010.pdf)</p> <p>3.URL for stakeholder feedback report (https://www.aaengcoll.ac.in/NAAC/criteria_1/1.4_Curriculum_Feedback.pdf)</p>	<p>Please provide sample fill feedback from 3 stakeholders duly filled and signed by them</p>	<p>HEI has attached the sample feedback collected from 1. Students, 2. Alumni, 3. Parents, 4. Faculty duly signed by the Principal of the HEI</p> <p>Supporting Document: 1.4.1 Index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10173id_1.4.1 Index.pdf)</p>	No Change
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>DW suggested Input : B. Feedback collected, analysed and action has been taken</p> <p>HEI clarification Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Recommended Input : B. Feedback collected, analysed and action has been taken</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/1.4.2_1577189704_4010.pdf)</p> <p>2.URL for feedback report (https://www.aaengcoll.ac.in/NAAC/criteria_1/1.4_Curriculum_Feedback.pdf)</p>	<p>Please provide Stakeholder feedback report. Action taken report of the Institution on feedback report as minuted by the Governing Council and Academic Advisory Board of the Institution</p>	<p>The Stakeholders Feedback is available in the following URL of the HEI's Website http://aaengcoll.ac.in/ HEI requests to consider the Option "a. Feedback collected, analysed and action taken and feedback available on website" as HEI's input</p> <p>Supporting Document: 1.4.2_Feedback_Collecting_Syst em.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10171id_1.4.2_Feedback_Collecting_System.pdf)</p>	DVV Suggestion Recommended
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 71</p> <p>Recommended Input : 60</p> <p>Remark : Revised based on the sanctioned seats of full time teachers</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/2.3.2_1577425643_4010.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/2.3.2_1576668388_4010.pdf)</p> <p>3.Provide link for webpage describing the " LMS/ Academic management system" (https://www.aaengcoll.ac.in/NAAC/criteria_2/2.3.2_LMS.pdf)</p>	<p>Provide Link of resources such as LMS, moodles etc, created landing on the page in the website. with Geotagged Photos</p>	<p>HEI has Provided Link of resources such as LMS, moodles etc, created landing on the page in the website. with Geotagged Photos as requested by the DVV</p> <p>Supporting Document: 2.3.2_LMS_1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10187id_2.3.2_LMS_1.pdf)</p>	Changed After Clarification

2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="126 162 735 235"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>6</td> <td>3</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="126 267 735 341"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="126 381 735 454"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>6</td> <td>3</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="126 511 735 584"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/2.4.4_1577451906_4010.xlsx) 2.e-copies of award letters (scanned or soft copy) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/2.4.4_1577452001_4010.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/2.4.4_1577448872_4010.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	13	6	3	1	2	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	13	6	3	1	2	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>None of them are considered as awards. Most of them are certificates obtained</p>	<p>HEI request to Re-consider all the Recognition from the Recognized bodies as mentioned in the said Metrics 2.4.4 and also as per the revised NAAC SOP.</p>	<p>DVW Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
13	6	3	1	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
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13	6	3	1	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
3.3.3	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="126 852 735 925"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>22</td> <td>15</td> <td>10</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/3.3.3_1577530468_4010.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/3.3.3_1577511551_4010.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	25	22	15	10	8	<p>Please highlight the presence of research papers in the List of Journals and UGC deleted journal list also to cross validate the publications in deleted list of UGC until 2nd May 2018</p>	<p>Research papers published by HEI's faculty members are highlighted in the attached document in YELLOW colour for the UGC list of journals</p> <p>Supporting Document:</p> <p>3.3.4 Additional document -1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10245id_3.3.4 Additional document -1.pdf)</p>	<p>No Change</p>																														
2018-19	2017-18	2016-17	2015-16	2014-15																																								
25	22	15	10	8																																								

3.3.4	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="126 162 735 235"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>16</td> <td>11</td> <td>6</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="126 267 735 341"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>1</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Revised according to the given e-copies of the books, chapters and papers published along with ISBN number only in national /international conference-proceedings.</p> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/3.3.4_1577512704_4010.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/3.3.4_1577512720_4010.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	26	16	11	6	3	2018-19	2017-18	2016-17	2015-16	2014-15	0	3	1	0	1	<p>Provide Please provide E-copies of papers in national/international conference-proceedings</p>	<p>HEI has provided the E-copies of papers in national/international conference-proceedings in the attached documents The highlighted articles in the conference extract belongs to the research contribution from HEI's faculty</p> <p>Supporting Document:</p> <p>E copies of conference proceedings.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10247id_E copies of confrence proceedings.pdf)</p>	Changed After Clarification																				
2018-19	2017-18	2016-17	2015-16	2014-15																																								
26	16	11	6	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	3	1	0	1																																								
3.4.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="126 665 735 738"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>8</td> <td>3</td> <td>1</td> <td>5</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="126 779 735 852"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="126 893 735 966"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>6</td> <td>3</td> <td>1</td> <td>5</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="126 1015 735 1088"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/3.4.2_1576657042_4010.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/3.4.2_1576657079_4010.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	10	8	3	1	5	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	0	1	2018-19	2017-18	2016-17	2015-16	2014-15	4	6	3	1	5	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	0	1	<p>participation , attending, individual awards are all not considered</p>	<p>As per the DVW suggestion, HEI has removed the entries corresponding to the awards received by the individuals. HEI Inputs are changed. The removed entries are highlighted in RED colour in the Original file unaltered by the HFT's</p> <p>Supporting Document:</p> <p>3.4.2 Number of awards and recognition.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10227id_3.4.2 Number of awards and recognition.pdf)</p>	DVW Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15																																								
10	8	3	1	5																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	0	0	0	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
4	6	3	1	5																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	0	0	0	1																																								

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
531	584	543	468	416

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	584	543	468	416

Remark : error in the link

Attached Documents :

1.Report of the event
https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/3.4.4_1577432318_4010.pdf
 2.Average percentage of students participating in extension activities with Govt. or NGO etc.
https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/3.4.4_1577453519_4010.xlsx

Please provide List of students participating in each of the programs conducted year-wise, authenticated by the competent authority. Also provide documentary evidence for the students participation from the

HEI has provided the List of students participating in each of the programs conducted year-wise, duly signed by the Principal of the HEI. Also HEI has provided the documentary evidence for the students participation from the

Supporting Document:

3.4.4 Average percentage of students participating in extension activities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10229id_3.4.4 Average percentage of students participating in extension activities.pdf)

Changed After Clarification

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
125	145	9	1	0

DVW suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
32	21	58	2	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
65	81	6	1	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
51	59	7	1	0

Remark : Revised on the basis of excluding duplication of linkages in the same period and same collaboration

Attached Documents :

1.Number of Collaborative activities for research, faculty etc.
https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/3.5.1_1577448512_4010.xlsx
 2.Copies of collaboration
https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/3.5.1_1576150275_4010.pdf

Revised on the basis of number of linkages avoiding duplication

HEI has revised the Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years based on the DVW's Input. Any type of linkage between the partnering

Supporting Document:

3.5.1 Internship Industrial visit etc.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10221id_3.5.1 Internship Industrial visit etc.xlsx)

Changed After Clarification

3.5.2	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="126 170 735 251"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>1</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/3.5.2_1577525679_4010.pdf) 2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/3.5.2_1577525663_4010.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3	4	1	3	0	<p>Link has error. Unable to validate. Please provide E-copies of the MoUs with institution/ industry/ corporate house, indicating the start and completion date and the List of activities conducted under each MoU year-wise duly signed</p>	<p>Link error has been corrected. Link to the E-copies of the MoUs with institution/ industry/ corporate house has been provided in the attached document. Also the start and completion date of each MOU's are provided in the Document List of</p> <p>Supporting Document:</p> <p>3.5.2 MOU -List of activities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10223id_3.5.2 MOU -List of activities.pdf)</p>	No Change										
2018-19	2017-18	2016-17	2015-16	2014-15																				
3	4	1	3	0																				
4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : No</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/4.2.5_1577525058_4010.xlsx)</p>	<p>If yes, please provide Please provide: • Temporary login and password for remote access along with the link. • Gateway used for remote access • Snap shot of landing page of remote access after login</p>	<p>HEI has provided the login ID/Username and password for the remote access of various E-resources available with the HEI along with the link. Snap shot of landing page of remote access after login is also provided in the Supporting document</p> <p>Supporting Document:</p> <p>E-ResourceAccess.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10261id_E-ResourceAccess.pdf)</p>	DVV Suggestion Recommended																				
4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 305</p> <p>Recommended Input : 73</p> <p>Remark : Revised as per HEI clarification</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/4.2.6_1577278168_4010.xlsx)</p>	<p>Please provide E-copy/scan copy of log book for random check (any specified five consecutive working days)</p>	<p>There was an error in the HEI's SSR entry. HEI request the DVV to correct the HEI's input as 73 for the Average number of teachers and students using library per day over last one year The library entry and exit are recorded by an online system</p> <p>Supporting Document:</p> <p>4.2.6 Library usage record for 5 days.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10263id_4.2.6 Library usage record for 5 days.pdf)</p>	Changed After Clarification																				
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="126 1104 735 1185"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>334</td> <td>404</td> <td>401</td> <td>295</td> <td>177</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="126 1218 735 1299"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Irrelevant attachment</p> <p>Attached Documents :</p> <p>1.Upload self attested letter with the list of students sanctioned scholarships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/5.1.1_1577097993_4010.pdf) 2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/5.1.1_1577516340_4010.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/5.1.1_1576663935_4010.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	334	404	401	295	177	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>Please provide only Government (both state and central considered) Sanction letters of scholarships and number of beneficiaries in each year Consolidated document of freeships and number of beneficiaries in each</p>	<p>HEI has provided the detailed report about the Scholarships provided by the State Government. The Scholarship data are all provided by the government in their online portal. Snapshots of the same are included in the supporting document attached. By</p> <p>Supporting Document:</p> <p>5.1.1 All_Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10285id_5.1.1 All_Final.pdf)</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																				
334	404	401	295	177																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	0	0	0																				

5.1.4	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="121 159 735 235"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>574</td> <td>605</td> <td>742</td> <td>584</td> <td>240</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/104464/5.1.4_1576669424_4010.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/104464/5.1.4_1577098248_4010.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	574	605	742	584	240	<p>Year-wise list of students attending each of these schemes signed by competent authority</p>	<p>HEI has attached the List of Students attended various programs conducted such as guidance for competitive examinations and career counselling offered by the institution during the last five years duly signed by the coordinator of the event</p> <p>Supporting Document:</p> <p>5.1.4_Career Counseling.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/104464_10289id_5.1.4_Career Counseling.pdf)</p>	No Change																														
2018-19	2017-18	2016-17	2015-16	2014-15																																								
574	605	742	584	240																																								
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="121 451 735 527"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>147</td> <td>167</td> <td>225</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/104464/5.2.1_1577183450_4010.pdf) 2.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/104464/5.2.1_1577183120_4010.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	147	167	225	1	1	<p>Please The placements through HEI placement drive only to be considered. Please provide appointment letters 30 students from the year 2018-19</p>	<p>The data provided by HEI corresponds to the Placements provided by the HEI through its placement drives. In the SSR, HEI has submitted the Offer letters issued by various companies to the students during the placement drives conducted by the HEI</p> <p>Supporting Document:</p> <p>5.2.1_Placement .pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/104464_10297id_5.2.1_Placement.pdf)</p>	No Change																														
2018-19	2017-18	2016-17	2015-16	2014-15																																								
147	167	225	1	1																																								
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="121 782 735 859"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>4</td> <td>9</td> <td>1</td> <td>7</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="121 893 735 969"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>4</td> <td>7</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="121 1003 735 1079"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>4</td> <td>7</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="121 1130 735 1206"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>4</td> <td>7</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/104464/5.3.1_1577451654_4010.xlsx) 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/104464/5.3.1_1577098402_4010.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	9	4	9	1	7	2018-19	2017-18	2016-17	2015-16	2014-15	9	4	7	1	2	2018-19	2017-18	2016-17	2015-16	2014-15	9	4	7	1	2	2018-19	2017-18	2016-17	2015-16	2014-15	9	4	7	1	2	<p>participations not considered</p>	<p>HEI accepts the DVV's input and changes are made accordingly.</p>	DVV Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15																																								
9	4	9	1	7																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
9	4	7	1	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
9	4	7	1	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
9	4	7	1	2																																								

6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : A. All 5 of the above</p> <p>DW suggested Input : B. Any 4 of the above</p> <p>HEI clarification Input : A. All 5 of the above</p> <p>Recommended Input : A. All 5 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.2.3_1577353030_4010.pdf) 2.ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.2.3_1577353087_4010.pdf) 3.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.2.3_1577527822_4010.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.2.3_1577175571_4010.pdf) 	<p>Revised as per supporting documents proof</p>	<p>HEI revised the supporting document proof by including additional screen shots for Planning and development & Administration. HEI has also provided link for the ERP software & request to re-consider the HEI's input as "All 5 of the</p> <p>Supporting Document:</p> <p>6.2.3_ERP_Scree nshots.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10319id_6.2.3_ERP_Screenshots.pdf)</p>	HEIs Clarification Accepted										
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="121 625 735 706"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>35</td> <td>21</td> <td>8</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.3.2_1577453258_4010.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.3.2_1577165002_4010.pdf) 	2018-19	2017-18	2016-17	2015-16	2014-15	25	35	21	8	3	<p>The number of teachers list differs from the input to the SSR excel data. Please clarify the correct number. Please provide: • E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving</p>	<p>SSR excel data shows the total no. of conference / workshop /FDP attended by the faculty provided with financial support. If a faculty received financial support for more than one program it was considered as 1. Number of teachers count</p> <p>Supporting Document:</p> <p>6.3.2_Financial Support.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10329id_6.3.2_Financial Support.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
25	35	21	8	3										
6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="121 950 735 1031"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>49</td> <td>36</td> <td>29</td> <td>32</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.3.4_1577510025_4010.pdf) 2.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.3.4_1577453322_4010.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.3.4_1576566102_4010.pdf) 	2018-19	2017-18	2016-17	2015-16	2014-15	50	49	36	29	32	<p>The count of teachers attending professional programs differ from the input to the excel attached. Please clarify and provide the right number of teachers</p>	<p>HEI's SSR excel data shows the no. of teachers attended various conference / workshop / FDP during the last five years. The number of faculties attended for every academic year provided in the SSR is calculated based on the following</p> <p>Supporting Document:</p> <p>6.3.4_Programs Attended.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10335id_6.3.4_Programs Attended.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
50	49	36	29	32										

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
6.189	8.4	1.95	3.05	0.685

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.00	0.00	0.00	0.00	0.00

Remark : Scholarships of students not considered here (already in Metric 5.1.2)

Attached Documents :

1.Details of Funds / Grants received from non-government bodies during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.4.2_1576233403_4010.xlsx)
 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.4.2_1577268669_4010.pdf)
 3.Annual statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.4.2_1577763236_4010.pdf)

Please highlight the grants received from the statement of accounts attached

Excel file uploaded by the HEI during the SSR submission contains only the funds granted /approved for the first year students only. Since we need to include the funds granted for all 4 year students (I, II, III & IV year), we have updated the excel sheet

Supporting Document:

6.4.2_Funds Received_Upload
 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10337id_6.4.2_Funds Received_Upload.pdf)

Changed After Clarification

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
58	52	0	0	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
14	7	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
14	7	0	0	0

Attached Documents :

1.Number of quality initiatives by IQAC per year for promoting quality culture
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.5.3_1577509227_4010.xlsx)
 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.5.3_1577509202_4010.pdf)
 3.IQAC link (<https://www.aaengcoll.ac.in/iqac/>)

Certificate courses, and other diploma value add courses etc are not considered under this Metric. Please revise and provide initiatives that are promoting quality culture in the institute. Provide: • IQAC link verification for upload

HEI has revised the Number of quality initiatives by IQAC for promoting quality year-wise for the last five years HEI has removed Certification, Vocational and Value added courses from the list & only included the initiative of IQAC for promoting

Supporting Document:

6.5.3_IQAC_Even ts_Upload.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10347id_6.5.3_IQAC_Events_Upload.pdf)

HEIs Clarification Accepted

6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>HEI Input : C. Any 2 of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : C. Any 2 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.5.4_1577181070_4010.pdf) 2.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.5.4_1577353925_4010.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/6.5.4_1577354929_4010.pdf) 4.Annual reports of institution (https://www.aaagcoll.ac.in/NAAC/criteria_6/6.5.4_IQAC_Academic_Audits.pdf) 	ISO considered	<p>HEI has conducted academic audit for all departments since after the establishment of IQAC in the year 2017. In the SSR, HEI had provided the sample audit reports. Due to the DVV query, HEI has provided academic audit reports for all</p> <p>Supporting Document:</p> <p>6.5.4_IQAC,Acad</p> <p>emic Audits.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10353id_6.5.4_IQAC,Academic Audits.pdf)</p>	HEIs Clarification Accepted										
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="121 683 735 760"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/7.1.1_1576665832_4010.pdf) 2.List of gender equity promotion programs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/7.1.1_1577164864_4010.xlsx) 	2018-19	2017-18	2016-17	2015-16	2014-15	4	2	2	2	1	Link has error. Please provide : • Detailed program report with photographs (date and caption) for each program should be made available • Copy of circular/brochure/ Report of the program • Extract of Annual report	<p>Link error has been corrected by the HEI. The Document with correct link has been attached for DVV's consideration. Details of the programs, its reports and photographs are made available along with the Extract of Annual report are</p> <p>Supporting Document:</p> <p>7.1.1_Gender_Equity_Programs.p</p> <p>df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10393id_7.1.1_Gender_Equity_Programs.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
4	2	2	2	1										
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>HEI Input : A. 7 and more of the above</p> <p>DVV suggested Input : B. At least 6 of the above</p> <p>HEI clarification Input : B. At least 6 of the above</p> <p>Recommended Input : B. At least 6 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/7.1.9_1577524009_4010.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/7.1.9_1575877418_4010.pdf) 3.link to photos and videos of facilities for Divyangjan (https://www.aaagcoll.ac.in/NAAC/criteria_7/7.1.9_Differently_abled_Friendliness_Resources.pdf) 	Revised on the basis of supporting documents and photographs	HEI accepts the DVV suggested input.	DW Suggestion Recommended										

7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="126 129 735 211"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>3</td> <td>3</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages and disadvantages (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/7.1.10_1577523054_4010.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/7.1.10_1576666688_4010.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	11	3	3	2	1	<p>the supporting link has error. Please provide initiatives to address local advantages and disadvantages like providing hostel, transport canteen ec etc. • Copy of circular/brochure/ report of the initiative/photos of the</p>	<p>Link error has been corrected by the HEI. The Document with correct link has been attached for DVV's consideration. Copy of circular/brochure/ report of the initiative/photos of the initiatives and news paper clippings if any are included in the</p> <p>Supporting Document:</p> <p>7.1.10_Local Advantages_Disadvantages.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10385id_7.1.10_Local_Advantages_Disadvantages.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
11	3	3	2	1										
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="126 470 735 552"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>3</td> <td>5</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/7.1.11_1577099954_4010.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	6	4	3	5	2	<p>Link has error. Please provide yearwise with captions date and photograph the • Copy of circular/brochure/ report of the initiative/photos of the initiatives/ news report published • Summary report of each program conducted</p>	<p>Link error has been corrected by the HEI. The Document with correct link has been attached for DVV's consideration. Yearwise circular/brochure/ report of the initiative/photos of the initiatives and news paper clippings if any are included in the</p> <p>Supporting Document:</p> <p>7.1.11_Contribute_localcommunity link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10383id_7.1.11_Contribute_localcommunity link.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
6	4	3	5	2										
7.1.12	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics (http://aaagccoll.ac.in/NAAC/criteria_7/Code_of_Conduct_Handbook.pdf)</p>	<p>This supporting document is a print out. Please provide: • University Code of Conduct for students • University Code of Conduct for teachers • Handbooks, manuals and brochures on human values and professional ethics •</p>	<p>Link error has been corrected by the HEI. The Document with correct link has been attached for DVV's consideration. HEI has attached the code of conduct for Staff and student of Anna University, Code of conduct book of HFT</p> <p>Supporting Document:</p> <p>7.1.12_Code of Conduct Handbook.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10381id_7.1.12_Code of Conduct Handbook.pdf)</p>	No Change										
7.1.14	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/7.1.14_1577276582_4010.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/7.1.14_1576667678_4010.pdf)</p>	<p>Link has error. Provide • Copy of circular/brochure of such activity • Copy of report of such activity</p>	<p>Link error has been corrected by the HEI. The Document with correct link has been attached for DVV's consideration. Circular/brochure/ report of the initiative/photos of the initiatives and news paper clippings if any are included in the</p> <p>Supporting Document:</p> <p>7.1.14_National Identities_Symbols.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10397id_7.1.14_National_Identities_Symbols.pdf)</p>	HEIs Clarification Accepted										

7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="121 191 739 267"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>3</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/7.1.17_1576668024_4010.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104464/7.1.17_1576668030_4010.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	4	3	3	3	2	<p>Link has error. Provide</p> <ul style="list-style-type: none"> List of Activities/celebrations and their summary reports Link to photos (with date and caption) and videos of activities/events 	<p>Link error has been corrected by the HEI. The Document with correct link has been attached for DVV's consideration. Attached document provides the Copy of circular/brochure/ report of the initiative/photos of the and news paper</p> <p>Supporting Document:</p> <p>7.1.17_Universa L_Values.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104464_10375id_7.1.17_Universal_Values.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
4	3	3	3	2										